

## **School-Parent Agreement Compact**

### **SCHOOL PARENTAL INVOLVEMENT AGREEMENT COMPACT**

The Bennett Elementary School will:

Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend. This meeting will be held during the regular School Accountability Meeting which is held at least quarterly, usually on Thursday afternoons starting at 4:00. Exact meeting dates are listed in the weekly Tiger Tracks and on the district calendar.

Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

**Optional School Responsibilities**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Bennett Elementary School will:

Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams. (go to [www.cpirc.org](http://www.cpirc.org) for more information)

Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.

Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

\* \* \* \* \*

## SCHOOL-PARENT COMPACT

*The Bennett Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2011-2012.*

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

**The Bennett Elementary School will:**

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

#### Reading:

Bennett Elementary uses Macmillan/McGraw-Hill, a scientifically based reading curriculum, for its core reading series. The mandatory literacy block is at a minimum of 90 minutes a day. In addition we use several research based intervention materials such as; Take Flight Reading Intervention, Wilson FUNdations, Wilson, Corrective Reading, Treasures Triumphs Intervention Program, Read Naturally, Reading Plus, SIPPS Challenge, Accelerated Reader, and Earobics. These materials are used during our day as support to the reading core, in small group intervention, or pull out intervention.

#### Math:

The Houghton Mifflin series is the core math program available at all grade levels. At some grade levels, Kathy Richardson and Van de Walle materials are also used. Bennett Elementary uses Balanced Math, a research-based rationale. Each teacher implements daily math review, daily mental math, and problem solving.

**Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parent-teacher conferences are held twice a year during the first and second semesters. The dates for the 2011-2012 school year are October 5<sup>th</sup> and 6<sup>th</sup> of 2010, and February 15<sup>th</sup> and 16<sup>th</sup> of 2012.

**Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

The school sends home progress reports and quarterly report cards. DIBELS benchmark progress reports are included in the reports sent home to parents three times per year. MAPs scores and CSAP reports are discussed during parent-teacher conferences. In addition, parents have instant internet access to their students' grades through the district's Infinite Campus Parent Portal.

**Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Bennett Elementary staff is available to parents during parent teacher conferences. In addition parents can contact staff to set up times to meet before or after school. Parents can also contact staff by email directly or through the district website.

**Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are always welcome to observe their student's classroom. There are several scheduled times during the year when parents are encouraged to help in the classroom, including holiday parties, field trips, special reading days and assemblies.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- We will monitor attendance.
- We will make sure that homework is completed.
- We will monitor the amount of video games and television our children watch.
- We will volunteer in our children's classrooms.
- We will participate, as appropriate, in decisions relating to our children's education.
- We will promote positive use of our children's extracurricular time.
- We will provide our children with constant ongoing encouragement.
- We will ensure our children read daily.

- We will provide a safe home environment with proper supervision and nourishment.
- We will stay informed about our children's education and will communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and will respond, as appropriate.
- We will serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

☺☺

**OPTIONAL ADDITIONAL PROVISIONS**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Do our homework every day and ask for help when we need to.

Read at least 30 minutes every day outside of school time.

Give to my parents or the adult who is responsible for my welfare all notices and information received by us from school every day.

*Valerie Beard*

School

*Alison Collett*

Parent(s)

*Ashley + Owen Collitt*

Student

*11-03-11*

Date

*11/3/11*

Date

*11/3/11*

Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**